HIGH SCHOOL GRADUATES: 2023 PERFORMANCE AS COLLEGE FRESHMEN: 2024

The Academic Performance of High School Graduates summary is provided to assist you in assessing the overall academic performance and participation of your recent high school graduates at the Maricopa Community Colleges (MCCCD). The statistics are based on Arizona freshmen attending the summer, fall, or spring terms immediately following high school graduation. Students self-report the high school they attended when they register for classes. This information can be accessed on the web at: https://www.maricopa.edu/about/institutional-data/az2040-reports. Send questions to: dl-compliance-reporting@memo.Maricopa.edu

Summary Characteristics The Summary Characteristics reports the overall enrollment, academic performance, and persistence of your 2023 graduates compared to other Arizona 2023 high school graduates.									
Number of High School Students Enrolled at Community College		This is the total number of your graduates who enrolled in the summer, fall, or spring terms.	First Term Average GPA		This is the first term grade point average of your graduates compared to all Arizona 2023 high school graduates enrolled.				
Percen	t Who Are	This is the distribution of your graduates who enrolled in the summer, fall, or spring terms by gender and ethnicity.	Fall En Contin Spring		This is the percent of 2023 high school graduates enrolled in Fall 2023 who continue to the Spring 2024 semester.				
perform course graduar	First English Course - Includes information on the academic performance of 2023 high school graduates in the first English course taken at MCCCD compared to all Arizona 2023 high school graduates.			First Math Course - Includes information on the academic performance of 2023 high school graduates in the first Math course taken at MCCCD compared to all Arizona 2023 high school graduates.					
PFE	ENG100AA-AE - Composition Skill	Pre-Freshman English ENG100AA-AE – Amer-Eng Spelling System - Composition Skills VAC101 – Writing Across the Curriculum PIA Pre-Intermediate Algebra – Any math course numbered below MAT114 IA Intermediate Algebra MAT114, 115 – College Algebra Prep							
FE	ENG101LL – Firs ENG107, 108 – F	irst-Year Composition st-Year Composition Lab irst-Year Composition for ESL	CA	MAT126 – College Al MAT150, 1	151,152 – College Algebra/Functions				
AE	ENG107LL – First-Year Composition Lab for ESL Advanced English ENG200 – Reading and Writing About Literature ENG210 – Creative Writing ENG213 – Introduction to the Study of Language ENG216 – Persuasive Writing on Public Issues		С	MAT212, 213 – Brief Calculus MAT217, 218 – Math Analysis for Business MAT220, 221 – Calculus with Analytic Geometry I MAT230, 231 – Calculus with Analytic Geometry II					
OE		Other English courses numbered 00 that are not included in other bove.	ОСМ	Other Coll numbered a	241 – Calculus with Analytic Geometry III lege Math – Other math courses above MAT126 that are not included regories listed above.				
		h Course and First Math Course changes, that ring data to prior years.			0				

Number Enrolled/Percent Enrolled (Your High School/All Arizona High Schools)

These statistics are based on the number of students who enrolled in an English or math course at the community college in the summer, fall, or spring terms immediately following high school graduation. The percent distribution indicates where your students entered the curriculum as compared to other Arizona high school graduates. The percentages are computed based on the total number of high school graduates enrolled at the community college (see Summary Characteristics); therefore, the percentages do not sum to 100 percent. The difference is due to those not taking any English or math during the summer, fall, or spring terms following graduation from high school.

Average Grade is calculated based on the students that received a grade of A, B, C, D, or F in the First English Course or First Math Course. Grades are assigned a numerical value (A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0). For the First English Course or First Math Course, the numerical values are summed and then divided by the number of students that received a grade of A, B, C, D, or F.

Percent of students with a Grade of 2.0 or Higher (Your High School/All Arizona High Schools)

This is the percent of your graduates who received a grade of 2.0 or higher in the first English or math course attempted.

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