

## DAILY CLINICAL INTERNSHIP EVALUATION FORM: PRECEPTOR EVALUATION OF STUDENT (FISDAP)

### Grading Rubric

KEY	4 Above Standard	3 Standard	2 Below Standard	1 Unacceptable
A Rating of 4 = Above Standard	<p>Demonstrates above average knowledge and skill level. Consistently performs above expectations. Uses excellent judgment and thinks clearly. Shows a strong ability to identify patient needs and anticipate orders.</p> <p>Correlates patient presentation with clinical indicators. Strong communication and leadership skills. Consistently practices safely and within established policies/guidelines. Open to suggestions. Seeks ways to improve on his/her own.</p>			
A Rating of 3 = Standard	<p>Demonstrates average knowledge and skill level. Average performance of tasks. Uses good judgment. Determines need for treatments based on patient presentation. Carries out orders as requested. Good communication and leadership skills. Consistently practices safely and within established policies/guidelines. Accepts constructive suggestions.</p>			
A Rating of 2 = Below Standard	<p>Demonstrates below average knowledge and skill level. Inconsistent in performing tasks. Inconsistent in decision making. Occasionally cannot determine need for treatments based on patient presentation. Carries out orders with direction. Occasionally demonstrates communication and leadership skills. Usually practices safely and within established policies/guidelines. Appears to accept constructive suggestions but doesn't seem to fully understand reason or make changes.</p>			
A Rating of 1 = Unacceptable	<p>Poor knowledge and skill level. Frequently fails to perform tasks correctly. Fails to recognize patients requiring intervention. Uses poor judgment. Is frequently unable to interpret information based on patient presentation.</p> <p>Frequently fails to perform and carry out orders. Does not demonstrate communication and leadership skills. Does not practice safely or within established policies/guidelines. Takes constructive suggestions poorly and rationalizes mistakes.</p>			

Evaluation

## Daily Clinical Internship Evaluation Form: Preceptor Evaluation of Student

Evaluator: **Instructor - TBD CLINICAL PRECEPTOR NAME** [change](#)

Subject: **Student – TBD PARAMEDICINE STUDENT/INTERN NAME** [change](#)

Start time:

1. Total EMS Responses or Name of Clinical Unit(s) assigned to
2. Shift Duration
3. Total number of patients

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		▼
		▶
◀	■	▶

Please rate the student in the following categories at the end of the shift. COMMENTS ARE A MUST FOR FUTURE IMPROVEMENT

### Grading Scale

- 1 = Unsatisfactory (Needs more skill practice)
- 2 = Tentative (Needs guidance)
- 3 = Competent (Minimal prompting required)
- 4 = Excellent (Experienced level delivery of care)

### DAILY AFFECTIVE APTITUDE EVALUATION

#### Learner Characteristics

4	3	2	1	0	n/a
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The student demonstrated attendance within the stated program policy, independently sought out appropriate learning experiences, participated in a multi-skilled approach to patient care, practiced required skills, sought advice to improve skills, demonstrated the superior delivery of patient care required of a paramedic student as stated within the program policy.

#### Professionalism/Attitude

4	3	2	1	0	n/a
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The student's behavior demonstrated integrity, empathy, self motivation, self-confidence, team work, diplomacy, respect, patient advocacy, careful delivery of service, appropriate time management, appropriate appearance and personal hygiene. The student reported to clinical assignments on time and in full uniform.

#### Communication Skills

4	3	2	1	0	n/a
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The student performed and reported patient assessments completely and proficiently. He or she interacted with patients and other health care professionals on a "student role" at an appropriate level.

#### Ethics and values

4	3	2	1	0	n/a
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The student demonstrated integrity by respecting patients, bystanders, the organization and other allied professionals; he or she demonstrated compassion and empathy toward patients and others.

## STUDENT PERFORMANCE

### Phase/Shift Objectives

4 3 2 1 0 n/a

The student reviewed current objectives and performed the tasks to the standards outlined. He or she requested and accepted constructive criticism and took personal responsibility for self-improvement.

### Psychomotor Skills

4 3 2 1 0 n/a

The student was able to thoroughly describe all elements of applicable procedures and could accomplish psychomotor skills independently and proficiently.

### Interview

4 3 2 1 0 n/a

The student completed comprehensive patient/bystander interviews. He or she demonstrated active listening.

### Exam

4 3 2 1 0 n/a

The student completed an appropriate physical exam.

### Treatment

4 3 2 1 0 n/a

The student formulated a field impression and implemented a treatment plan. Interventions performed were complete, satisfactory and timely.

### Knowledge Base

4 3 2 1 0 n/a

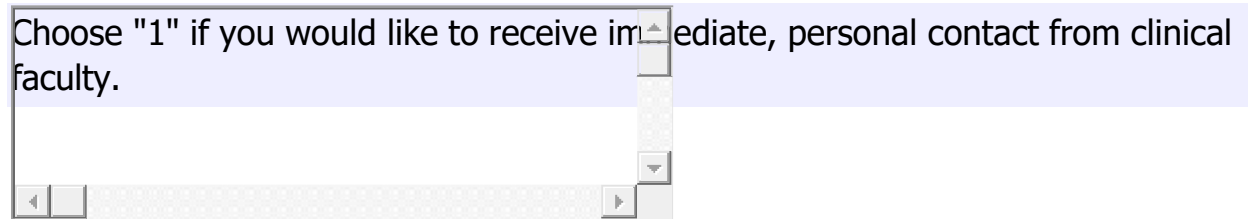
Processes didactic information. Applies information to patient situation. Correlates patient presentation to assessment based findings. Applies knowledge of anatomy, physiology, pathophysiology, pharmacology, standing orders, and accepted treatment algorithms to various patients situation. The student exorcises common sense.

Remediation needed:

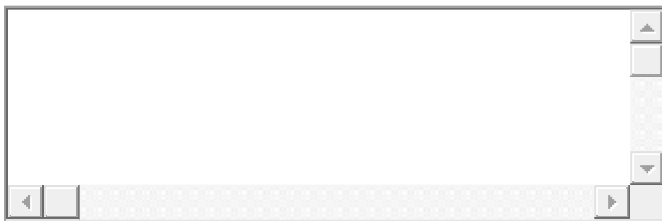
An empty rectangular area with a light gray background and a thin border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, both with standard arrow and track icons.

Area requiring immediate attention:

Choose "1" if you would like to receive immediate, personal contact from clinical faculty.

A rectangular area with a light gray background and a thin border. The top portion is highlighted in light blue and contains the text "Choose '1' if you would like to receive immediate, personal contact from clinical faculty." Below the highlighted text is an empty space. The area has a vertical scrollbar on the right and a horizontal scrollbar at the bottom.

Student Plan of Action: Development Goals for Future

An empty rectangular area with a light gray background and a thin border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, both with standard arrow and track icons.

End time:

Score

0%

Details

Total Points Possible:0

Points Awarded:0

Prompts Deducted:0

Total:0 of 0

Reset