

2023

# Student Success

CONFERENCE

*You Matter! Every student, Every person, Every day!*



**MARICOPA**  
COMMUNITY COLLEGES

**OCTOBER 27, 2023**

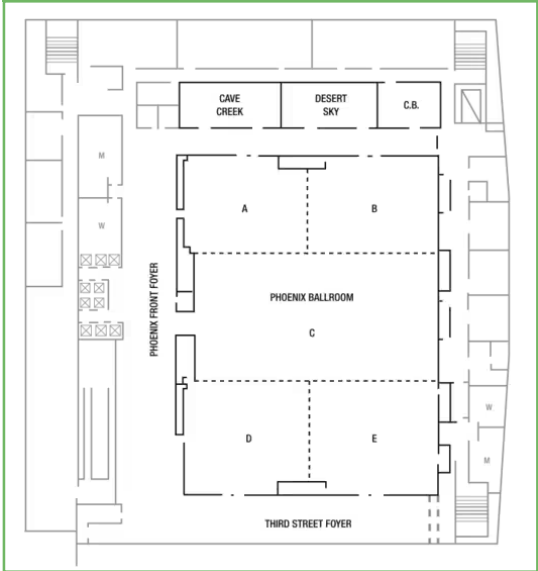
Sheraton Phoenix Downtown  
8:00 a.m.–3:30 p.m.

# 2023 Planning Committee

- Dr. Alex Arreguin | Mesa Community College
- Pam Asti | Maricopa Community Colleges
- Dr. Ramona Cox | Rio Salado College
- Ruth Deleon | Maricopa Community Colleges
- Briana Haas-Arvidson | Maricopa Community Colleges
- Miya Henley | Rio Salado College
- Catherine Ly | Maricopa Community Colleges
- Dr. Ray Ostos | Maricopa Community Colleges
- Andrea Scherrer | Scottsdale Community College
- Dr. Meredith Warner | South Mountain Community College
- Dr. Delfi Wilson | GateWay Community Colleges
- Dr. Lisa Young | Maricopa Community Colleges

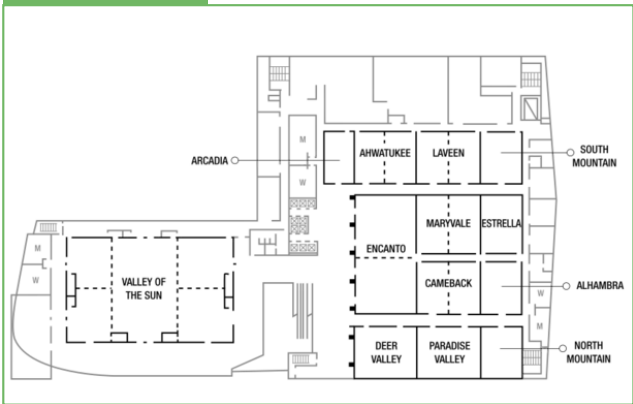
## Renaissance Hotel Downtown Phoenix

THIRD LEVEL



Check In/Registration/Exhibitors  
Phoenix Ballroom  
Breakout Rooms: Cave Creek and Desert Sky

SECOND LEVEL



Breakout Rooms: Ahwatukee, Laveen, Estrella,  
Maryvale, South Mountain

## Welcome



**We welcome you to the 35th Annual MCCC Student Success Conference!**

The Student Success Conference brings together faculty, staff, and administrators to focus on ways to improve student success throughout the Maricopa Community Colleges. This year's conference theme *Fostering Belonging: Empowering Students in Higher Education* speaks to the multidimensional needs of our students.

We are pleased to have Dr. Terell Strayhorn, President/CEO of DO Good Work Consulting as our morning keynote speaker and the Maricopa Purpose Coalition panel in the afternoon.

The conference breakout sessions will offer you a wide variety of educational and professional development opportunities, including trends and practices in teaching, learning, outreach, and student engagement. Please take the opportunity to visit with our academic transfer partners as well.

We thank you for joining us today for the Maricopa Community Colleges Student Success Conference. We hope you will find the sessions informative and inspiring as together we create caring learning environments that transform not only our work, but also our relationships, to foster greater success and achievement for all of our students.

**Bettina Celis**

*Acting Vice Chancellor and Provost of Academic and Student Affairs*

# Agenda

Virtual Links to *HyFlex Sessions* can be found on the conference website, agenda and breakout session pages. You will be able to log-in to the sessions up to fifteen (15) minutes prior to the start of the session. Virtual sessions will be recorded and posted on the conference website as soon as they are available.

**8:00 a.m. Check In/Continental Breakfast/Exhibits (In person only)**

**9:00 a.m. Welcome and Introductions:** Dr. Steven Gonzales, Chancellor, Maricopa Community Colleges  
**Keynote:** Dr. Terrell Strayhorn  
*HyFlex Session!* – Phoenix Grand Ballroom

**10:30 a.m. Break/Exhibits**

**10:45 a.m. Breakout Session 1 (concurrent sessions)**

1AB. Breakout with Dr. Terrell Strayhorn  
*HyFlex Session!* – Ahwatukee A&B, 2nd Level

1C. Overcoming Student Apathy through Innovative Technology, Engagement, and Social-Emotional Strategies in the Higher Education Classroom  
*HyFlex Session!* – Laveen A, 2nd Level

1D. Hope Center Basic Needs Survey Results and Analysis  
*HyFlex Session!* – Laveen B, 2nd Level

1E. Success Stories Begin Here: Rio Salado College's Adult Education Orientation  
Cave Creek, 3rd Level

1F. Navigating a World Not Built For Us: Strategies for Supporting Neurodivergent Learners  
Desert Sky, 3rd Level

1G. AMPed: Applying the Psychology of Motivation in Our Colleges  
Estrella, 2nd Level

1H. A PRISM of Change: Building a Culture of Community through the LGBTQIA+ Lens  
Maryvale A, 2nd Level

1I. Empowering Tomorrow's Leaders: The Role of Financial Literacy  
Maryvale B, 2nd Level

1J. Building an Online Writing Community for Student-Athletes: A Contextualized Approach to Teaching First-Year Composition  
South Mountain, 2nd Level

**11:30 a.m. Break/Exhibits**

**11:45 a.m. Breakout Session 2 (concurrent sessions)**

2A. Evaluating FOI and Pathways as Tools for Building Belongingness: A Listening Session  
*HyFlex Session!* – Ahwatukee A, 2nd Level

2B. Partnering Up for Student Success: The Literacy Partners Project  
*HyFlex Session!* – Ahwatukee B, 2nd Level

2C. Why the First Year Experience is Critical to Student Success  
*HyFlex Session!* – Laveen A, 2nd Level

2D. The PC Student Success Specialist Program: Building Campus Community and Showing Students That They Matter  
*HyFlex Session!* – Laveen B, 2nd Level



2E. Innovations in Addressing Social Determinants of Academic Success  
Cave Creek, 3rd Level

2F. Implementing SERVINGNESS at Hispanic Serving Institutions  
Desert Sky, 3rd Level

2G. Fostering Belonging for Latino Men: Research-Based Strategies and Student Perspectives  
Estrella, 2nd Level

2H. The Connection between Course Materials and Teaching Approaches  
Maryvale A, 2nd Level

2I. Labor-Based Grading: Empowering Student Engagement and Agency  
Maryvale B, 2nd Level

2J. Using an Equity Literacy Framework and Case Studies to (Re)spect Student Voices  
South Mountain, 2nd Level

**12:30 p.m. Lunch**

**1:30 p.m. Purpose Coalition Panel**

Facilitators: Andrea Scherrer, SCC; Dr. Ray Ostos, MCCCC  
Faculty Panelist: Robert Martin, SCC; Staff Panelist: Kerry Sanderson, GWCC;  
Student Panelists: Kholoud Alzreikat, GCC; Marilyn Grimsley, PVCC; Katt Kinne CGCC; Malcolm Porcher Love, PC

**2:30 p.m. Break/Exhibits**

**2:45 p.m. Breakout Session 3 (concurrent sessions)**

3A. Our Student Success Stories  
*HyFlex Session!* – Ahwatukee A, 2nd Level

3B. Bridging the Gap Between Student Support Services and Academic Disciplines  
*HyFlex Session!* – Ahwatukee B, 2nd Level

3C. Maricopa Pipeline: Guided Pathways to Career Attainment  
*HyFlex Session!* – Laveen A, 2nd Level

3D. Because Doing Good Does you Good: Using Volunteerism to build Community and Engagement on Campus  
*HyFlex Session!* – Laveen B, 2nd Level

3E. Practicing Mindfulness to Foster Belonging and Replicate Successes with Students: An Interactive Discussion  
Cave Creek, 3rd Level

3F. Overcoming Barriers: Supporting Students with Foster Care Experience  
Desert Sky, 3rd Level

3G. Putting DEIB(Diversity, Equity, Inclusion and Belonging) at the Heart of Learning Design  
Estrella, 2nd Level

3H. Holistically Serving Student Experiences: An Intervention Addressing Equity and Access  
Maryvale A, 2nd Level

3I. Building an Inclusive College Community through Service-Learning & Civic Engagement  
Maryvale B, 2nd Level

3J. Building Community Through Storytelling  
South Mountain, 2nd Level

**3:30 p.m. Conference Ends**

## KEYNOTE SPEAKER



**Dr. Terrell Strayhorn**

**HYFLEX SESSION**  
**Phoenix Grand Ballroom**  
**9:15–10:30 a.m.**

**Join Webex Meeting**  
Webinar number/Access  
Code: 2499 944 7225  
Webinar password:  
tGFHNMMMD852

Dr. Terrell Lamont Strayhorn is one of the most prolific and influential scholars in the fields of education, psychology, and the academic study of diversity, equity, inclusion, and belonging (DEIB). Named of the country's "Top Diversity Scholars" by *Diverse Issues in Higher Education* and a remarkable "Bridge-Builder" between academic- and student affairs by one of ACPA's commissions, Strayhorn has authored 12 books, including the award-winning *College Students' Sense of Belonging* (2nd ed, 2019), and over 200+ peer-reviewed journal articles and academic publications. His research has been cited, endorsed, or financially supported by over \$10 million from the most premiere agencies in the world including Lumina Foundation, Annie E. Casey Foundation, National Science Foundation, to name a few. One of his core passions is translating research-to-practice in ways that improve the material conditions and lived experiences of our most vulnerable populations. He accomplishes this mission largely through the more than 2000+ public talks, distinguished lectures, and keynotes he has delivered across the globe.

A respected thought-leader and highly-sought speaker, Strayhorn's ground-breaking research has been cited in many outlets including *The Washington Post*, *The Chronicle of Higher Education*, *Huffington Post*, *Essence*, and *Diverse Issues*, to name a few. He is President and CEO of Do Good Work Consulting Group, a minority-owned business that partners with hundreds of colleges, universities, corporations, and agencies each year to enhance culture, build inclusive environments, and boost belonging in ways that raise morale, increase retention, improve people's journey, and help organizations hit their bottom line. He's a Contributing Writer for *Entrepreneur*, *Thrive Global*, *AllBusiness*, and *Psychology Today*, where he leads the "Belonging Matters" blog.

Strayhorn is Professor of Education and Psychology; Director of the Center for the Study of HBCUs, and Principal Investigator of The Belonging Lab at Virginia Union University. He is Diversity Scholar-in-Residence at Harrisburg Area Community College, Fellow of AGB's Institute for Leadership & Governance, and board member for several non-profits including Minds Beyond Measure, Rainbow Labs, Oregon Outreach Inc., Career Analysis Academy, Psychologists of Color Inc., and the MCT Educational Foundation. He is a proud member of Alpha Phi Alpha Fraternity Incorporated.

## BREAKOUT SESSION I

**10:45–11:15 a.m.**

### **HYFLEX SESSION!**

**Ahwatukee A&B**

**1AB. Breakout with Dr. Terrell Strayhorn**

**Presenter: Dr. Terrell Strayhorn**

#### **Join Webex Meeting**

Webinar Number/Access Code: 2491 072 5430

Webinar Password: diXTbsZY227

### **HYFLEX SESSION!**

**Laveen A, 2nd Level**

**1C. Overcoming Student Apathy through Innovative Technology, Engagement, and Social-Emotional Strategies in the Higher Education Classroom**

**Presenter: Dr. Stephanie West, Mesa Community College**

TRACK 3: BUILDING ENGAGEMENT, SUPPORT,  
AND GROWTH OPPORTUNITIES

#### **Join Webex Meeting**

Webinar Number/Access Code: 2498 991 3156

Webinar Password: dPcy4GMMk23

Building Engagement, Support, and Growth Opportunities through a comprehensive session addressing vital aspects of student engagement and well-being. From uncovering causes of post-COVID-19 student apathy to leveraging innovative technology practices, this session delves into research-backed

engagement strategies and social-emotional approaches. Discover effective techniques for implementing these practices in college classrooms. Join us to examine fostering student connections, supporting underrepresented groups, cultivating resilience, and promoting learning and professional development within your college, department, or program.

### **HYFLEX SESSION!**

**Laveen B, 2nd Level**

**1D. Hope Center Basic Needs Survey Results and Analysis**

**Presenter: Dr. Steven Butler, Maricopa**

**County Community College District**

TRACK 3: BUILDING ENGAGEMENT, SUPPORT,  
AND GROWTH OPPORTUNITIES

#### **Join Webex Meeting**

Webinar Number/Access Code: 2480 279 3205

Webinar Password: Bv4mPF3PyE4

This session examines the basic needs issues for students across the district using data from the Hope Center Basic Needs survey. The survey uses multiple instruments to determine food and housing insecurity and mental health issues. By better understanding the basic needs of our students, participants will be better equipped to support them. The survey not only identifies mental health issues and insecurities, but also identifies barriers to and pathways for support.

### Cave Creek, 3rd Level

#### 1E. Success Stories Begin Here: Rio Salado College's Adult Education Orientation

Presenters: Dr. Nuria Sanchez, Beatriz Montes De Oca Valadez, and Danna Farney, Rio Salado College

#### TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM

Rio Salado College's Adult Education program is the largest in the state serving over 4,000 learners annually. Join this interactive session and learn how the revised orientation bridges the gap to college and career readiness, and creates an inclusive and supportive environment for learners from diverse backgrounds. Explore inclusive strategies nurturing belonging, academic growth, and soft skills. Participants will learn course logistics, leave with a toolkit, review student retention data and course satisfaction.

### Desert Sky, 3rd Level

#### 1F. Navigating a World Not Built For Us: Strategies for Supporting Neurodivergent Learners

Presenter: Dr. Allison Hawn, Phoenix College

#### TRACK 1: BUILDING AN INCLUSIVE COLLEGE COMMUNITY

To meet the goals of building supportive campus communities and inclusive campus cultures, we have to strive to step away from a one-size-fits-all definition of academic success. This session is designed to help college instructors and staff understand the challenges faced by neurodivergent students and discuss strategies for working alongside neurodivergent students to support them in their learning journeys.

### Estrella, 2nd Level

#### 1G. AMPed: Applying the Psychology of Motivation in Our Colleges

Presenter: Dr. Eric Haas, Scottsdale Community College

#### TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM

The contemporary psychological understanding of motivation suggests that the ways that many classes - and for that matter, many workplaces - have traditionally been structured to motivate people may actually be counterproductive. This session will examine ways to apply the psychology of motivation to design our work, especially in the classroom, to help our students connect with their coursework and colleges in order to maximize their drive to learn and ultimately excel in college.

### Maryvale A, 2nd Level

#### 1H. A PRISM of Change: Building a Culture of Community through the LGBTQIA+ Lens

Presenters: Equality Maricopa Officers: Michelle Cunneen, Paradise Valley Community College; Donicio Jensen Bobadilla, South Mountain Community College; Luke Mumaw and Erick "E" Sanchez Jr., Mesa Community College; Dr. Tasha Nelson, Rio Salado College

#### TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES

Learn the strategies behind the multiple initiatives that Equality Maricopa employed to provide our LGBTQIA+ students in Maricopa Community Colleges with a sense of belonging by creating a more inclusive campus culture. Attendees will discuss the process behind the successful methods that Equality Maricopa has used to implement new policies like the preferred name change process and brainstorm how similar strategies might reach the needs of other underrepresented groups across MCCC.

### Maryvale B, 2nd Level

#### 1I. Empowering Tomorrow's Leaders: The Role of Financial Literacy

Presenter: Tara Baker, Mesa Community College

#### TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES

Financial Literacy is an essential aspect of student well-being. Attendees will gain insights into creating similar programs at their institutions, fostering student personal finance education and well-being, and promoting personal finance skills. Participants will leave with a blueprint for initiating financial literacy initiatives, positively impacting student lives, and supporting their academic journey.

### South Mountain, 2nd Level

#### 1J. Building an Online Writing Community for Student-Athletes: A Contextualized Approach to Teaching First-Year Composition

Presenters: David Pegram, Paradise Valley Community College; Billy Gerchick, Mesa Community College

#### TRACK 1: BUILDING AN INCLUSIVE COLLEGE COMMUNITY

Student-athletes are overlooked as a marginalized group on college campuses today. So how can faculty and staff help meet the needs of student-athletes? In this session, we offer one approach: a set of online first-year composition courses designed to foster belonging, empowerment, and success. We will share ways of engaging our students within and outside the scope of our curriculum.



**MyPath2ASU** 

[admission.asu.edu/transfer/maricopa](https://admission.asu.edu/transfer/maricopa)

**ASU** Arizona State University

**MARICOPA** COMMUNITY COLLEGES

## BREAKOUT SESSION II

11:45 a.m.–12:30 p.m.

### **HYFLEX SESSION!**

#### **2A. Evaluating FOI and Pathways as Tools for Building Belongingness -- A Listening Session**

Presenters: Dr. Jacqui Jesse, Helice Agria, Maricopa Community College District

TRACK 1: BUILDING AN INCLUSIVE COLLEGE COMMUNITY

Location: Ahwatukee A, 2nd Level

#### **Join Webex Meeting**

Webinar Number/Access Code: 2484 501 5091

Webinar Password: auCuBJRp373

In Fall 2019, Fields of Interest and Guided Pathways were launched district-wide with the goal of clarifying and helping students choose, stay, and learn on their pathway to a career or transfer. Five years into our collective journey, it is time to evaluate our progress to inform iterative improvements. Join us for this listening session to share your experiences with FOI and the pathways to help us continue our evolution as a Guided Pathways institution.

### **HYFLEX SESSION!**

Location: Ahwatukee B, 2nd Level

#### **2B. Partnering Up for Student Success: The Literacy Partners Project**

Presenters: Stacy Wilson, Michelle Jung, Samantha Calvin, Mesa Community College; Stephanie Couture, Glendale Community College; Kat Valdivia, Phoenix College

TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES

#### **Join Webex Meeting**

Webinar Number/Access Code: 2492 363 1821

Webinar Password: X7mmWkPvx49

The Literacy Partners Project, rooted in threshold concepts, learning theory, and knowledge transfer, invites disciplinary teams to think, learn, and grow together. Drawing from their expertise and program insights, teams tackle discipline-specific challenges related to student success with innovative solutions.

LPP facilitators and Literacy Partners will describe how this program supports faculty growth and how LPP-projects are leading to the development of inclusive, accessible learning environments that nurture students' sense of belonging and empowerment.

### **HYFLEX SESSION!**

Location: Laveen A, 2nd Level

#### **2C. Why the First Year Experience is Critical to Student Success**

Presenters: Dr. Meredith Warner, South Mountain Community College; Dr. Sharon Zygowicz, Gateway Community College

TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES

#### **Join Webex Meeting**

Webinar Number/Access Code: 2480 240 9551

Webinar Password: VyWfxQhK552

In the Fall of 2022, all Maricopa rolled out the new First Year Experience Courses. The courses were designed to provide all new students a common Maricopa experience. In year one, over 7000 new students took one of the two courses at all 10 colleges, 82% of whom are STILL Maricopa students. Comparatively, there were 1800 new students who did not take the course, and only 47% are still enrolled at a Maricopa college. The evidence is clear, our students need a common experience that provides all of the tools to support persistence in a Maricopa college. This session will share the content, the lessons, and the experiences within the new FYE course(s). Understanding how and why the course is necessary is critical to our ability to help our students connect, engage, and remain on track to reach their academic goals.

### **HYFLEX SESSION!**

Location: Laveen B, 2nd Level

#### **2D. The PC Student Success Specialist Program: Building Campus Community and Showing Students That They Matter**

Presenters: Stephanie Madison, Dr. Jeni Ussery, Phoenix College

TRACK 1: BUILDING AN INCLUSIVE COLLEGE COMMUNITY

#### **Join Webex Meeting**

Webinar Number/Access Code: 2488 845 8408

Webinar password: ABkDKMjX324

PC's Student Success Specialist (SSS) program is a peer mentoring program that has a quantifiable positive impact on course-level student success. We'll discuss our program's funding and success data (for administrators!) as well as an overview of the program structure and training used to support the SSS (for faculty and staff!) Finally, we'll facilitate an interactive exercise pulled from our SSS orientation. Join us to learn more about how every student matters at PC!

Location: Cave Creek, 3rd Level

#### **2E. Innovations in Addressing Social Determinants of Academic Success**

Presenters: Dr. Roberto Villegas-Gold, Kaylin Shady, Joanna Torres Perez, Phoenix College

TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES

Phoenix College is committed to creating an environment where students can achieve personal and academic achievement. Addressing social determinants of academic success is one of the essential strategies for creating equitable access to higher education and the accompanying benefits of a college degree. This presentation will introduce recent basic needs initiatives at PC, report their efficacy, and share insights about innovative strategies to bring resources to students in areas of housing, technology, and benefits assistance.



**Location: Desert Sky, 3rd Level**

**2F. Implementing SERVINGNESS at Hispanic Serving Institutions**

Presenters: Alyssa McKenney, West Valley Regional Coordinator, HSI EXCELlence, Maricopa Community College District; Adriana Galindo, East Valley Regional Coordinator, HSI EXCELlence, Maricopa Community College District

**TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES**

Maricopa Community Colleges is proud to have, for the first time, all ten colleges designated as Hispanic Serving Institutions by the U.S. Department of Education. These designations come with both; increased opportunities to to apply for and receive additional federal funding and great responsibility to support the needs of students from traditionally underserved communities. How do we transcend beyond “enrolling” and redefine what it means to “serve” the fastest-growing student population in our state?

**Location: Estrella, 2nd Level**

**2G. Fostering Belonging for Latino Men: Research-Based Strategies and Student Perspectives**

Presenter: Dr. Luvia Rivera Valles, Estrella Mountain Community College

**TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM**

Learn effective research-based teaching practices that foster a sense of belonging in the classroom. Participants will gain valuable insights into creating a welcoming environment where students feel included, supported, and motivated to excel in their learning journey. This session delves into sense of belonging practices that have been shown to impact students’ academic and emotional well-being. You will learn how to integrate these practices into your working environment.

**Location: Maryvale A, 2nd Level**

**2H. The Connection between Course Materials and Teaching Approaches**

Presenter: Dr. Julie Lazzara, Paradise Valley Community College

**TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM**

You may have heard of Open Educational Resources (OER) and their value in lowering textbook costs for students, but what are the potential benefits for faculty? This session will discuss the results of a national study that found that instructors who reported using OER scored higher on the conceptual-change student-focused instructional approach than those who used commercial materials. This session will explore the ways that using OER can positively impact teaching approaches.

**Location: Maryvale B, 2nd Level**

**2I. Labor-Based Grading: Empowering Student Engagement and Agency**

Presenters: Christina Bell, Jacqui Higgins-Dailey, Glendale Community College

**TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM**

What’s more important - getting it “right” or the space to make mistakes? This session will explore how labor-based grading re-focuses on content rather than rules. We seek to empower students through the learning process rather than emphasizing deadlines and good grades. This lets educators foster belonging by increasing students’ agency in their own learning. We will employ both our own experience in the classroom alongside a research-based approach and provide resources on alternative grading methods.

**Location: South Mountain, 2nd Level**

**2J. Using an Equity Literacy Framework and Case Studies to (Re)spect Student Voices**

Presenters: Lewis Andrea Brownlee, South Mountain Community College; Tawn Hauptli, Mesa Community College

**TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM**

Equity literacy frameworks promotes a more comprehensive understanding of enacting equitable practices, emphasizing the importance of integrity in instruction, curriculum, and lesson plans. Equity literacy frameworks empowers instructors and students alike to recognize and address even the most subtle forms of bias and inequity, acknowledging the value of every student and community. By using equity literacy frameworks, any subject, with any major, with any field of interest, now have strategies to become more student centered.

**AFTERNOON PANEL**

**1:30–2:30 p.m.**

**HYFLEX SESSION!**

**Phoenix Grand Ballroom**

**Afternoon Panel - Purpose Coalition**

**Join Webex Meeting**

Webinar number/Access Code: 2499 944 7225

Webinar password: tGFHNMMMD852

The **Purpose Coalition** is a group of Maricopa staff, faculty, and administrators who have a shared interest in the topic of PURPOSE. Although we have different job descriptions, we have discovered that we share an important unifying belief: that success (academic, career, and personal) is connected to having a well-developed sense of purpose; a sense of knowing WHY we do what we do.

Our shared interest has grown into the district-wide Purpose Coalition. We have created a network of people who want to share ideas about how to incorporate purpose development into our work (with students and colleagues). In addition to being a wonderful professional development opportunity, the exchange of ideas and connection with positive people from across the district has led many of us to feel re-energized, and that our own sense of purpose has been strengthened.

**Facilitator:** Andrea Scherrer, Counseling Faculty, Scottsdale Community College

**Facilitator:** Dr. Ray Ostos, District Director Student Affairs, Maricopa County Community College District

**Faculty Panelist:** Robert Martin, Exercise Science and Nutrition program director, Scottsdale Community College

**Staff Panelist:** Kerry Sanderson, Sr. Project Manager of Well-Being, and Psychology Adjunct Faculty, GateWay Community College

**Student Panelists:**

Kholoud Alzreikat, Glendale Community College

Marilyn Grimsley, Paradise Valley Community College

Kathryn “Katt” Kinne, Chandler-Gilbert Community College

Malcolm Porcher Love, Phoenix College

## BREAKOUT SESSION III

2:45–3:30 p.m.

### ***HYFLEX SESSION!***

**Location: Ahwatukee A, 2nd Level**

#### **3A. Our Student Success Stories**

**Presenter: Lori Lindenberg, Maricopa Community College District**

**TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES**

Maricopa has many stories to tell about how we support student success. At this session we use data to take a comprehensive journey through the stories of the student experience at our colleges. This presentation will walk attendees through our most critical measures of student success including college-level course completion, persistence, completion, wage outcomes, and more! Attendees will get highlights from the 2023 SWOT Analysis report and the recently released 2022 Performance Monitoring Report.

#### **Join Webex Meeting**

Webinar Number/Access Code: 2498 486 3363

Webinar Password: A9CzG9hPt8a

### ***HYFLEX SESSION!***

**Location: Ahwatukee B, 2nd Level**

#### **3B. Bridging the Gap Between Student Support Services and Academic Disciplines**

**Presenters: Alex Arreguin, Leanna Hall, Craig Jacobsen, Crissy Negrini, Mesa Community College**

**Track 2: Building Community in the Classroom**

This presentation will describe a student success initiative by MCC's English Department aimed at bringing student support services into the classroom in order to create a more inclusive learning environment for students (track 1).

Presenters will describe a 3 part heuristic that the department created and implemented in order to demonstrate how student support services (counseling, library, writing center, Mesa Market, advising, financial aid, career services, student life) were integrated into its curriculum (track 2).

#### **Join Webex Meeting**

Webinar Number/Access Code: 2496 192 3539

Webinar Password: yQ46VUBT6ik

### ***HYFLEX SESSION!***

**Location: Laveen A, 2nd Level**

#### **3C. Maricopa Pipeline: Guided Pathways to Career Attainment**

**Presenters: Helice Agria, Julie Stiak, Maricopa Community College District; Sara Beakley-Mercill, Scottsdale Community College**

**Track 2: Building Community in the Classroom**

Academic achievement and career maturity are closely related, and the first phase of Guided Pathways is clarifying paths to student education and career goals. Maricopa PipelineAZ is an equity and access focused platform based on FOIs that empowers each and every student to find their 'why' for being in college. Join this session to learn how this innovative ecosystem supports students throughout their learning experiences, nurtures work-based experiential learning, and enhances career and educational attainment.

#### **Join Webex Meeting**

Webinar Number/Access Code: 2481 788 2571

Webinar password: wXt6JkKhkP63

### ***HYFLEX SESSION!***

**Location: Laveen B, 2nd Level**

#### **3D. Because Doing Good Does you Good: Using Volunteerism to build Community and Engagement on Campus**

**Presenter: Izelle Silva, Glendale Community College**

**TRACK 1: BUILDING AN INCLUSIVE COLLEGE COMMUNITY**

The Volunteer Month event aligns with 'Building an Inclusive College Community' theme by utilizing a creative approach to bring our campus community together for the purpose of volunteering and engaging in mini-volunteer projects with community partners. Students and faculty shared how impactful this event was to providing a sense of belonging. One participant shared: "Volunteering helps me feel connected to those we are helping in the community. I also met new people that I had never known before. At this event there were so many diverse backgrounds. That made this event one of my top events this past month!!"

Based on event evaluations from 2023, 89% of respondents said "Participating in this event motivated them to want to volunteer more." We feel Volunteer Month offered a unique way to meet local organizations, provide our campus community the opportunity to do good while making it more accessible by removing transportation barriers.

#### **Join Webex Meeting**

Webinar Number/Access Code: 2499 064 6140

Webinar Password: ZSnNdakV657

**Location: Cave Creek, 3rd Level**

#### **3E. Practicing Mindfulness to Foster Belonging and Replicate Successes with Students: An Interactive Discussion**

**Presenter: Dana Dinsmore, Chandler Gilbert Community College**

**TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES**

Student mindfulness is often explored as a factor in student success, but faculty, staff, and administrators can also engage in their own mindfulness practice to capitalize on breakthroughs with students. In this interactive session, we will engage in a guided discussion to mindfully identify times participants fostered belonging or empowered students and circumstances surrounding those successes. Participants will leave with a "breakthrough journal" to encourage mindfulness practice in future student interactions.

**Location: Desert Sky, 3rd Level**

**3F. Overcoming Barriers: Supporting Students with Foster Care Experience**

**Presenters:** Allison Goodwin, Leona Morales, Maricopa Community College District

**TRACK 3: BUILDING ENGAGEMENT, SUPPORT, AND GROWTH OPPORTUNITIES**

This session will serve to discuss the unique experience of foster care alumni and how to best support and advocate for success and degree attainment.

Presenters will discuss the importance of advocating for foster care alumni and understanding the barriers to retention and graduation. In addition, attendees will learn about on-campus and community supports available. Current students participating in Bridging Success and/or are a part of Nina Scholars will join the presentation to share their stories and experiences as students.

**Location: Estrella, 2nd Level**

**3G. Putting DEIB(Diversity, Equity, Inclusion and Belonging) at the Heart of Learning Design**

**Presenters:** Dr. Christy M. Alarcon, Kali Andrews, Rio Salado College

**TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM**

Rio Salado College is dedicated to our DEIB philosophy: diversity, equity, inclusion, and fostering belonging for all. Differences and unique perspectives from everyone are embraced. This presentation highlights the role of instructional design in integrating the college's DEIB philosophy in its courses. Attendees will be presented with a current example of DEIB at work at a community college and how instructional designers ensure that all members of the learning community can thrive.

**Location: Maryvale A, 2nd Level**

**3H. Holistically Serving Student Experiences: An Intervention Addressing Equity and Access**

**Presenters:** Dr. Elizabeth Cantú, Dr. Linda Manning, Erica Wager, Estrella Mountain Community College

**TRACK 1: BUILDING AN INCLUSIVE COLLEGE COMMUNITY**

Our current intervention helps build a more inclusive campus community by creating an environment that leads to greater sense of belonging, engagement, academic performance, and student success. Our team collaborated with students, faculty, and staff in developing an intervention to create and disseminate videos and culturally engaging visual assets to help students navigate the college experience. Participants will walk away with an understanding of these products and how they help build an inclusive college community.

**Location: Maryvale B, 2nd Level**

**3I. Building an Inclusive College Community through Service-Learning & Civic Engagement**

**Presenters:**Dr. Alisa Beyer, Kerry Gerle, Katie Haar, Chandler-Gilbert Community College

**TRACK 1: BUILDING AN INCLUSIVE COLLEGE COMMUNITY**

Come hear the benefits of Service-Learning and Civic Engagement (SLCE) for student inclusion and success. We will provide insights into an array of community-based learning models and offer an overview of our service management platform, GivePulse. Discover best practices, discuss challenges, and engage in some trivia and bingo. Join us to see how service-learning is a powerful tool for enhancing the overall educational experience and preparing students to be active and inclusive members of their communities.

**Location: South Mountain, 2nd Level**

**3J. Building Community Through Storytelling**

**Presenter:** Anna Blocher-Rubin, Phoenix College

**TRACK 2: BUILDING COMMUNITY IN THE CLASSROOM**

Humans thrive through connections, and one way to support this is through community in the classroom. Using storytelling within a classroom enables everyone to acknowledge a story within themselves and build connections with classmates. This reinforces the idea that our individual stories matter and should be shared, and it builds a stronger community in the classroom. In this session, audience members will participate in creating a story to tell by the end of the session to a partner or small group. The story could be a concept, a personal story, or metaphor to convey a message. This skill will enable participants to embed storytelling in their individual classes to build community, and build a bridge of understanding of concepts being taught by looking at them through different perspectives and similarities.



**NAU** NORTHERN ARIZONA UNIVERSITY  
**empowering students to achieve success in their higher education.**

Through our Access2Excellence (A2E) initiative, NAU will cover the cost of tuition for undergraduate Arizona resident students from households making \$65,000 or less per year, who attend our Flagstaff campus or statewide locations. Undergraduate first-year and transfer students who are members of one of Arizona's 22 federally recognized tribes are automatically eligible regardless of family income level or state residency.

**ACCESS2EXCELLENCE**

**VISIT [NAU.EDU/A2E](http://NAU.EDU/A2E) FOR MORE INFORMATION.**

## Sponsors



## Silver

**Arizona State University** is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

**Midwestern University** Healthcare education is what we do. We're an established leader with an exciting vision for the future. Midwestern University offers programs that give you solid footing in the sciences, extensive hands-on experience in outstanding clinical rotations, and a compassionate perspective toward your patients.

You'll learn side-by-side with students in other health professions, modeling the team approach to 21st century healthcare practice. And you'll learn from faculty mentors who are dedicated to preparing their future colleagues for the realities of patient care. Our graduates are found in leading hospitals, private practices, laboratories, pharmacies, and healthcare facilities across the United States.

**National University** We're proud to be a Veteran-founded, San Diego-based nonprofit. Since 1971, our mission has been to provide accessible, achievable, higher education to adult learners. Today, we educate students from across the U.S. and around the globe, with over 220,000 alumni worldwide. We customize education plans that include adaptive instruction, holistic student support, and competency-based credentialing. At NU, you'll be better positioned to stay on track and accomplish your specific academic goals.

**Northern Arizona University** (NAU) aspires to become the nation's preeminent engine of opportunity; vehicle of economic mobility and driver of social impact by delivering equitable post-secondary value to the people of Arizona and beyond.

**University of Maryland Global Campus** is the largest public university in the U.S., offering over 120 online degree and certificate programs. Maricopa students can take advantage of a \$50 application fee waiver and up to a 25% discount on out-of-state tuition. As a transfer friendly institution, Maricops students can also transfer up to 70 credits from their associate's degree. To learn more and to speak with a UMGC advisor, email [cctransfer@umgc.edu](mailto:cctransfer@umgc.edu) today!

## Bronze

**Grand Canyon University** is Arizona's premier, private Christian university. We help students find their purpose by offering next-generation education with 299 academic programs, including more than 250 online programs, across nine distinct colleges. Over 22,000 traditional students learn on our vibrant campus in the heart of Phoenix. Spanning approximately 275 acres, GCU's campus continues to grow with new residence halls, academic buildings, popular eateries, student support resources and amenities, as well as state-of-the-art athletic facilities like GCU Stadium, the Canyon Activities Center and more. GCU has 30 labs available for use at no cost, featuring advanced equipment and dedicated faculty who work to ensure that our students experience hands-on learning from day one as freshmen. GCU also offers generous scholarship opportunities to make private education affordable and invests in revitalizing the community with a commitment to making a difference. Built upon a biblically rooted mission, GCU believes quality education and faith can coexist in the 21st century.



## Bronze



**Loyola Marymount University** is a nationally-ranked research university guided by an internationally recognized Jesuit tradition, committed to academic excellence, engaging student life, and cura personalis — the care of the whole person. We offer undergraduate, graduate, and doctoral programs that nurture students' intellectual curiosity and prepare them for lives of purpose and professional success. Located in Los Angeles, California, we are a community enriched by diverse engagements and real-world experiences, and proudly enroll students from many different backgrounds and perspectives.



**New Mexico State University** (Las Cruces campus) sits on 900-acres and enrolls more than 14,000 students from across the U.S. and 89 foreign countries. NMSU is a NASA Space-Grant College and home to the very first Honors College in New Mexico. A Hispanic-Serving Institution, NMSU serves a multi-cultural population of students and community members across the state and can provide distance education programs to give students maximum flexibility.



**Pipeline AZ** is a technology infrastructure where our community connects, collaborates and aligns career pathway information. A comprehensive career exploration and development resource platform, through partnerships, we support student journeys across the P20 continuum in Arizona. Our mission is to help all Arizonans attain a rewarding career with the education and skills they need to get there. Students can plan their pathway. Employers are given direct access to the state's top talent. While stakeholder feedback is supported across all unique audiences to improve platform capability and better what we do in Arizona.



**Southern New Hampshire University** Go Further Wherever You Are with Southern New Hampshire University At Southern New Hampshire University (SNHU), we've made continuing your education a no-brainer. As a national leader in online education, we partner with Maricopa Community Colleges to provide members of the Maricopa community access to SNHU's affordable tuition and flexible degree pathways to help you save time and money while gaining the skills to help you propel your career forward.



At the **University of Arizona**, wonder fuels all that we do. It's what pushes our students to make the unreal real, and what will inspire you as an Arizona Wildcat. Shape the world in your own unique way at one of the nation's top research institutions that's also a best investment of your tuition dollars. Create your ideal college experience by choosing from hundreds of majors, getting involved with clubs and cultural centers, or joining our prestigious W.A. Franke Honors College. You'll align your education with your interests, values and strengths while gaining experience to launch your dream career.



**The University of Arizona Global Campus** (UAGC) We are the global campus of the University of Arizona. Offering over 50 career-focused programs, 100% online, we're proud to support the educational and career goals of busy adults in Arizona, across the nation, and around the globe. At UAGC, you'll make no compromises in getting everything you need to succeed; and from the day you enroll, you'll become part of the University of Arizona family, a community of Wildcats who fiercely support each other.



**Western Governors University** (WGU) is an online, competency-based university which provides bachelor's and master's degrees in Business, IT, Healthcare and Education

## Evaluation and Assessment

### **Maricopa Faculty Professional Growth (FPG) has been approved for the 2023 Student Success Conference**

Faculty (Maricopa Residential & Adjunct) can receive five (5) clock hours toward FPG non-academic advancement.

To receive FPG, participants must:

- Sign in by 9:15 a.m.
- Attend the entire event synchronously. Partial attendance credit will not be granted
- Sign out at the conclusion of the event.
- Complete the assessment & evaluation by **4:00pm, Saturday, October 28, 2023.**
  - The Assessment and Evaluation link will be sent via email from Eventbrite at the conclusion of the conference to all registered attendees and will also be posted on the conference website
- Residential Faculty: Complete and submit an application for Faculty Professional Growth Non-Academic clock hours within 90 days of the last day of the event
- Adjunct Faculty: FPG hours must be reported in the HCM tile for Adjunct PG Forms within 30 days of the last day of the event

**Maricopa Digital Badges** - In order to receive a digital badge for participating in the conference, attendees must:

- Participate in all sessions synchronously.
- Complete the evaluation and assessment by **4:00 pm on Saturday, October 28, 2023.**

Please note: The Student Success Conference Planning team will use the Webex attendance reports to verify virtual attendance and participation time. To ensure credit is given, please sign in with your full first and last name.



The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit [www.maricopa.edu/non-discrimination](http://www.maricopa.edu/non-discrimination).