

Workshop #4

Integrating Redesigned Developmental Education into Maricopa's Pathways

February 7 & 8, 2019
Paradise Valley Community College – KSC 1000
18401 N. 32nd Street
Phoenix, AZ 85032

A G E N D A

Institute Objectives:

- Reinforce the case for pathways reforms and the central emphasis on achieving equity.
- Illustrate how the *Core Principles for Redesign of Developmental Education* can be directly applied in designing and implementing guided pathways for students.
- Focus on acceleration strategies as key to strengthening student progress and equity in outcomes.
- Examine how guided pathways reforms can build on, integrate, and contextualize academic skill-building strategies already in place in the institution.
- Produce draft action plans delineating next steps in integrating redesigned developmental education into pathways, specifically incorporating strategies for broad campus engagement and needs for professional development and technical assistance.
- Provide the implementation teams content and strategies to lead the implementation efforts at their individual institutions.
- Provide clarity on the structures and processes for planning and implementation of Math & English redesign across the Maricopa Colleges
- Continue building an engaged learning network among Maricopa colleges.

THURSDAY, FEBRUARY 7

8:00am – 9:00am	Registration and Breakfast
9:00am – 9:10am	Welcome & Overview of the Workshop <i>Paul Dale, President, Paradise Valley College</i> <i>Rob Johnstone, AACC and NCII</i>
9:10am – 10:00am	Plenary Session #1 – Developmental Education Redesign in the Context of Pathways: Practices based upon the <i>Core Principles for Transforming Remediation</i> <i>Kay McClenney, AACC and NCII</i> <i>Gretchen Schmidt, AACC and NCII</i>
10:00am – 10:15am	Break
10:15am – 11:30am	College Team Strategy Session #1: Key Principles for Redesigning Developmental Math, English, Reading and Counseling – Current Status and Next Steps
11:30am – 12:30pm	Lunch
12:30pm – 1:30pm	Plenary Session #2 – Getting Results: <i>This Work Can Be Done</i> <i>Andy Dorsey, President, Front Range Community College (CO)</i> <i>Julianna Barnes, President, Cuyamaca College (CA)</i> <i>Moderator: Rob Johnstone, NCII</i>
1:40pm – 2:40pm	Concurrent Sessions I – Implementing New Models for Academic Skills Building <ol style="list-style-type: none">1. Developing Professional Development Structures to Support Institutional Change Room: KSC 1000 <i>Julianna Barnes, President, Cuyamaca College (CA)</i> <i>Moderator: Steven Crawford, District Director for the Maricopa Center for Learning and Innovation</i>2. Wraparound Services to Promote Student Success Room: M - 103 <i>Robin Ozz, English Faculty, Phoenix College</i> <i>Moderator: Gretchen Schmidt, AACC and NCII</i>3. Getting Results from Co-Requisite and Accelerated Math & English Models Room: M - 105 <i>Andy Dorsey, President, Front Range Community College</i> <i>Moderator: Rob Johnstone, NCII</i>4. CEO Working Session – CEOs Only Room: A-122 <i>Kay McClenney, AACC and NCII</i>

2:40pm – 2:55pm	Break
2:55pm – 3:55pm	College Team Strategy Session #2 – Connecting Redesigned Educational Practices into Pathways
4:00pm	Closing Remarks <i>Steven Gonzales, President, GateWay Community College</i>

FRIDAY, FEBRUARY 8

8:00am – 9:00am	Breakfast
9:00am – 9:10am	Reflections from Day One <i>Moderator: Rob Johnstone, NCII</i>
9:10am – 10:15am	Plenary Session #3 – The Underground Railroad: Pathways, Leadership & the Role of Equity <i>David Dodson, President, MDC</i> <i>Moderator: Kay McClenney, AACC & NCII</i>
	Role-alike Activity following Presentation
10:15am – 10:30am	Break
10:30am – 11:30am	Concurrent Sessions II – Promoting Success & Equity
	<ol style="list-style-type: none"> Poverty and its Impact on Educational Attainment Room: KSC 1000 <i>David Dodson, President, MDC</i> <i>Moderator: Kay McClenney, AACC and NCII</i> The Current State of the Developmental Education Change Process at Maricopa Room: M - 103 <i>Ashley Stich, Developmental Education Coordinator, Maricopa County Community College District</i> <i>Mike Hamm, Math IC, PVC</i> <i>Craig Jacobsen, English IC co-chair, MCC</i> <i>Rosslyn Knight, Reading IC, RSC</i> <i>Moderator: Rob Johnstone, NCII</i> Developing Structures for Distributed Leadership and Change Management Room: KSC 2009 <i>Greg Peterson, President, Chandler-Gilbert Community College</i> <i>Gretchen Schmidt, AACC and NCII</i> Translating Growth Mindset & Productive Persistence Research into Practice Room: M - 105 <i>Ann Edwards, Director of Teaching and Learning, Carnegie Math Pathways</i> <i>Moderator: Steven Crawford, District Director for the Maricopa Center for Learning and Innovation</i>

11:30am – 12:30pm	College Strategy Session #3 – Charting the Path Forward
12:30pm – 1:15pm	Lunch
1:15pm – 2:15pm	Plenary Session #4 - Productive Persistence & Grit: The Non-Cognitive Side of Developmental Education Reform <i>Ann Edwards, Director of Teaching and Learning, Carnegie Math Pathways</i> <i>Moderator: Rob Johnstone, NCII</i>
2:15pm – 3:00pm	Table Time Reflections on Plenary Session #4: College Teams
3:00pm	Closing Remarks <i>Rob Johnstone, Founder and President, NCII</i>