

PRECEPTOR

INFORMATION GUIDE



MARICOPA
COMMUNITY COLLEGES



“

Health services are only as effective as the persons responsible for delivering them.”

- Campbell et al. (2013); WHO (p.vi)

Trained health professionals are essential in providing services for physical and mental well-being.

PRECEPTOR OBJECTIVES



1

Perform a pivotal role in bridging the gap between a student's academic education and applying learned skills in the field with real-life interactions

2

To share knowledge through guidance, encouragement, understanding and mentorship

3

Promote the development of professional and quality practitioners who will perform and enhance their chosen field



WHY BE A PRECEPTOR?

TO PROMOTE GROWTH AS LEADERS AND MENTORS
WHILE GUIDING STUDENTS



CONTINUED EDUCATION

- Mentoring promotes instructor continual learning
- Encourages staying up to date on the latest techniques and practices



NAVIGATING STUDENT CHALLENGES

- Directing and guiding students through fieldwork obstacles



SKILL DEVELOPMENT

- Build upon personal and professional skills such as:
 - Communication
 - Leadership
 - Coaching
 - Problem resolution



PROFESSIONAL CONTRIBUTION

- Contribute to the growth of health science fields through delivering qualified, skilled and well-trained professionals
- Networking opportunities among community partners





What skills do I
need to be a
successful and
effective
preceptor?



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SKILLS FOR STUDENT INTERACTION



KNOWLEDGE ON STUDENT PROGRAM REQUIREMENTS AND NEEDS

To assure the expectations of the student
and the preceptor

COMPETENT & PROFESSIONAL KNOWLEDGE

Current licensure and qualifications

ENCOURAGE CRITICAL THINKING

Incorporate and promote pertinent and
necessary critical thinking skills within training

EFFECTIVE COMMUNICATION

Convey conversation in a timely,
efficient and professional
manner

RESPECTIBILITY

Recognize the learning process
includes understanding and
adaption to personality differences

POSITIVE ATTITUDE

Approach situations and
circumstances with
optimism

FOSTER INDEPENDENCE

Promote steps for the development of
student self awareness and reflection of
actions

MOTIVATIONAL

Promote positive
encouragement

CONFLICT RESOLUTION

Strive for productive
resolutions



SKILLS FOR INSTITUTION & COMMUNITY PARTNERS



CURRENT PROFESSIONAL LICENSURE & SKILLS

Must hold required licensure of profession necessary for accreditation and be in good standing with governing boards, associations, and institutions

PROFESSIONALISM

Proficient behavior that exhibits respect, cultural awareness, reliability and conscientious decision making

TEAM PLAYER

Enjoys working with others while demonstrating appropriate communication skills

ACCOUNTABILITY

The ability to recognize ineffective methods



COMMITMENT TO PROGRAM GOALS

Maintaining a focus of instruction that accomplishes the objectives and goals of the program

PROGRAM REQUIREMENTS

Knowledge pertaining to program completion requirements that enables appropriate student instruction

PROBLEM RESOLUTION

Utilizing tools and skills necessary for best practice solutions and collaborative efforts

PATIENT OR CLIENT ADVOCATE

Actions performed strive to always be in the best interest of health and safety

TASKS OF THE PRECEPTOR



EVALUATION

Access and constructively communicate strengths and opportunities of improvement during student training



REQUIRED DOCUMENTATION

Complete program documentation demonstrating the gained knowledge of students during fieldwork training



COMPETENCIES

Measuring student skill attainment through program required stages of development



BUILDING STUDENT CONFIDENCE

Promote an environment of positive motivation and encouragement



TRANSFORM MISTAKES INTO LEARNING EXPERIENCES

Guide students in self-analysis during field training to foster critical thinking skills



YOUR SUPPORT SYSTEM

Together, we will navigate the role and responsibilities of preceptorship while providing support with concerns or issues that may arise

QUESTIONS? WE ARE HERE TO ASSIST

Designated program contact



Resources are available for your support found tailored to individual programs

Reference and educational materials that provide the tools for successful student field training



SOURCES

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